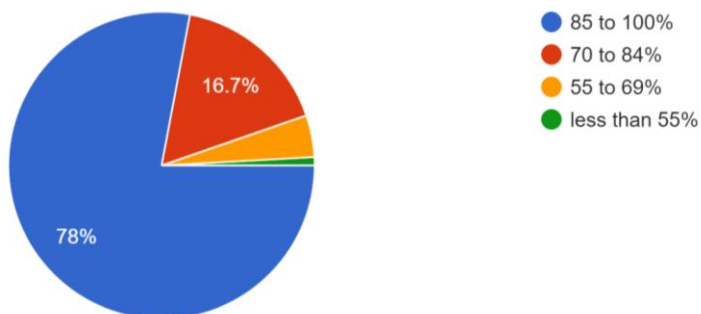


Devaswom Board College, Thalayolaparambu
2021-2022
FEEDBACK REPORT

Students Feedback Report

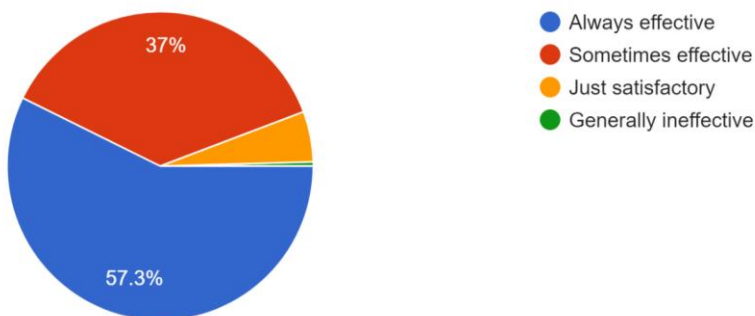
The institution conducts feedback surveys every year from students in online mode to evaluate and assess the pros and cons of the institution. Feedback reports are then presented at CLMC meetings to analyse and take necessary steps for improvement. Among the students who participated in the survey, 77.4% were females and 22.6% were males. The feedback questionnaire addresses the curriculum and learning related issues, quality of teaching, internal evaluation mechanism, delivery of curriculum etc.

1. How much of the syllabus was covered in the class?



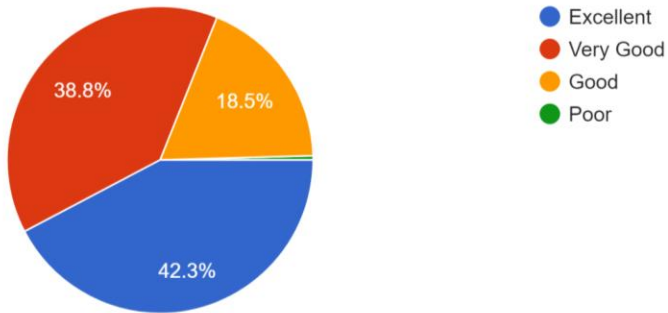
The student survey clearly indicates that a huge fraction of students are of the opinion that 85-100% of syllabus is covered in the class, indicating a good academic atmosphere.

2. How well were the teachers able to communicate?



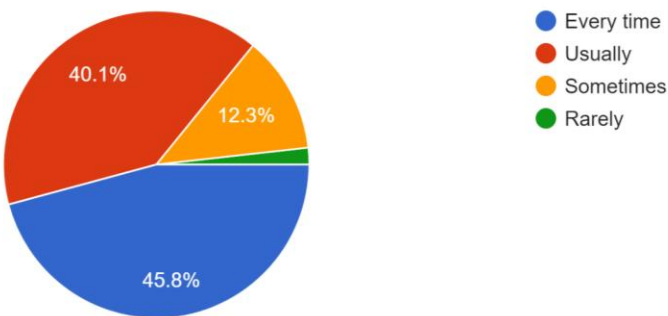
The communication of teachers with students is of great importance. Major fraction of students (around 57%) opinionated it as very effective and 37% considered it as effective.

3. The teaching method of the teacher can be best described as:



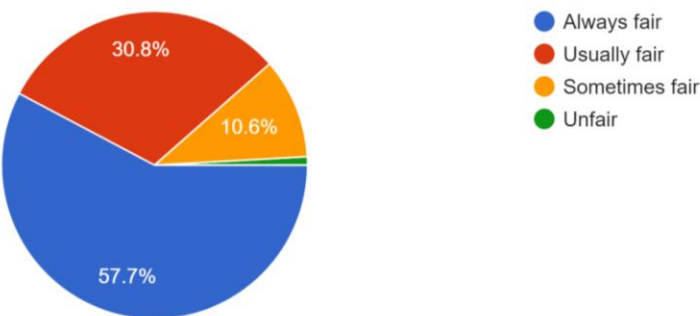
During the pandemic period, both teachers and students were struggling to cope up with new online teaching methods. The survey shows that students are satisfied with the teaching methods adopted in both online and offline mode.

4. Does the teacher explain the concepts through examples and applications?



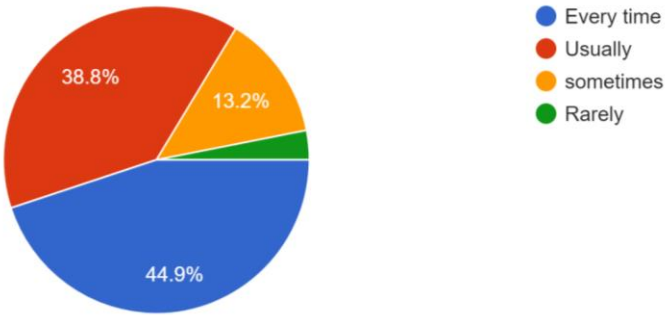
Explaining concepts through illustrations and examples is very important as we switch from conventional teaching methods to innovative methods. Here also, the survey denote that students are content with the ways of teaching.

5. Fairness of the internal evaluation process by the teacher



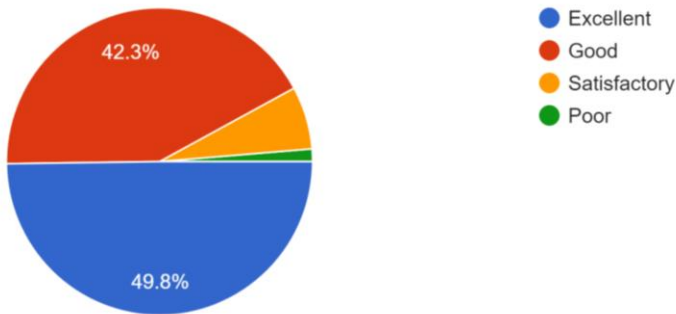
The college ensures effective internal evaluation through various methods and the fairness of the evaluation process seems to be acceptable among students as per the survey.

6. Does the teacher inform you about the expected course outcomes and program outcomes?



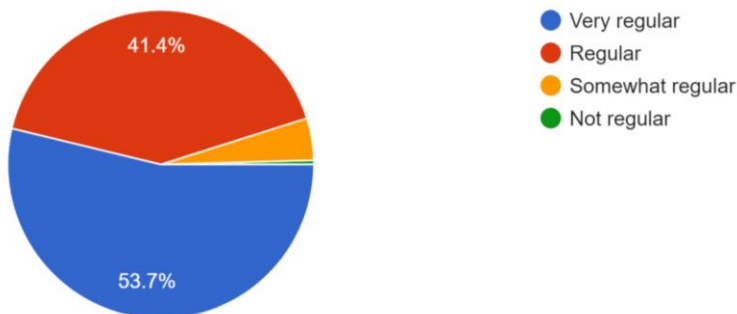
The course outcome is well communicated to the students by faculties. 45% of students opinionated that the course outcomes and program outcomes are delivered during the curriculum effectively and regularly. Another major fraction, around 39% consider that COs and POs are instructed usually to them.

7. Teacher's control over the class



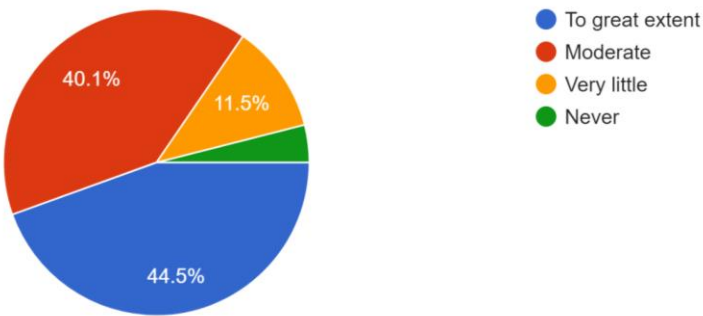
The control over the class by the teachers is considered excellent (50%) or very good (42.3%), by the students as per the survey.

8. The regularity of the teacher



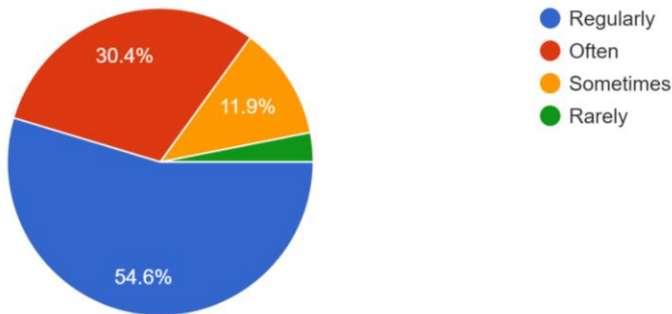
Effective delivery of curriculum can be achieved only through regular teaching sessions. It has a direct impact on students' performance. The feedback analysis clearly depicts that majority of students agree that the faculties are very regular.

9. Does the teacher use student-centric methods such as participative learning, group discussion etc. for enhancing learning experiences?



The feedback analysis gave a mixed opinion indicating more student centric approaches can be included for better learning experience.

10. Does the teacher discuss your performance with you?

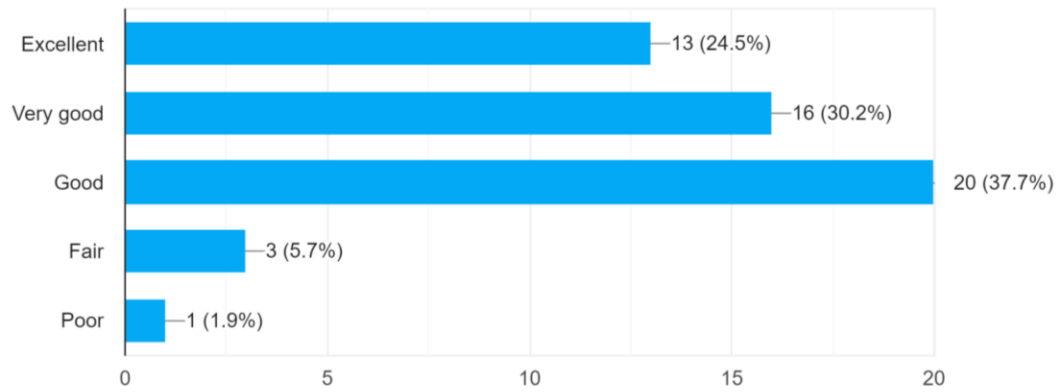


Major fraction of students opinionated that teachers discuss the students' performance with them very often.

Alumni Feedback Report

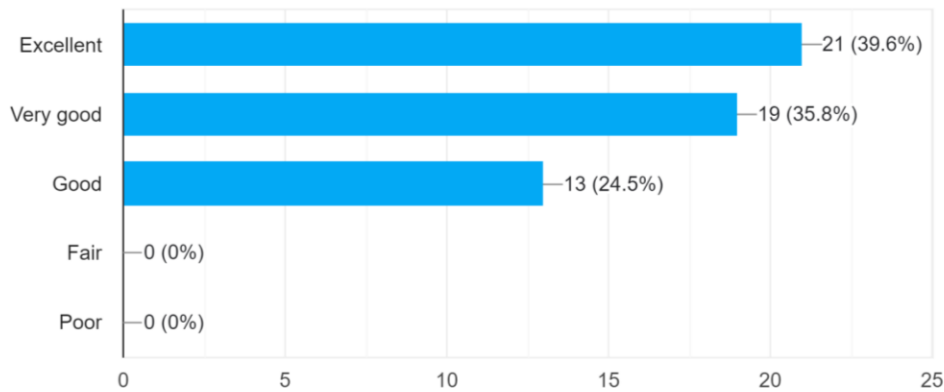
Alumni feedback was collected using google forms by circulating the form in various alumni groups. Alumni of various departments and courses participated in the survey. The feedback analysis mainly intends to assess the strength and weakness of the institution from the passed out students. Among the alumni responded, 26% were into their higher education, 43% were working, the rest were seeking jobs.

1. Rate the overall environment, infrastructure and facilities of the institution



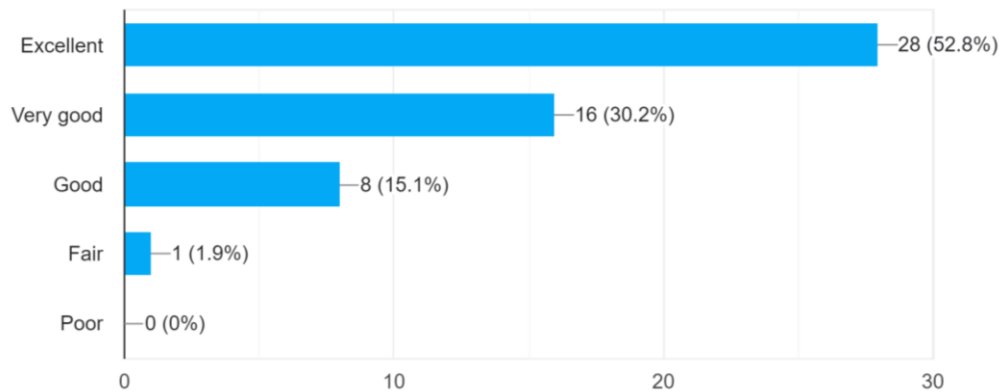
The overall environment, infrastructure and facilities at the institution were given a mixed opinion.

2. The faculties of the institution are;



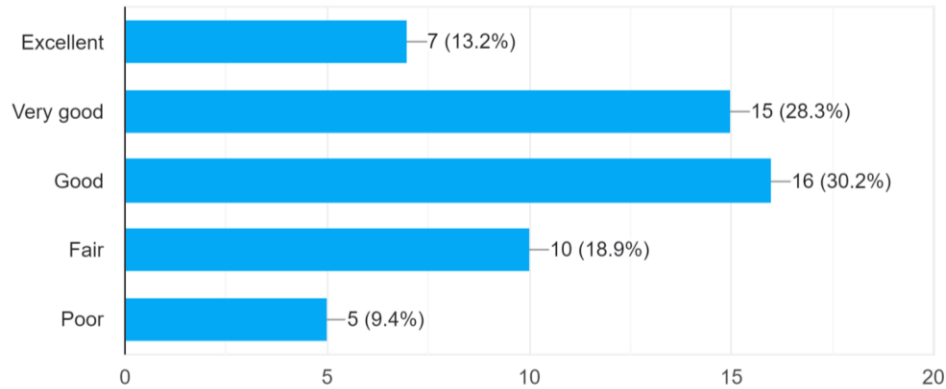
Most alumni consider the faculties of the institution to be excellent, which is the biggest strength of the institution.

3. Quality of teaching and study materials provided



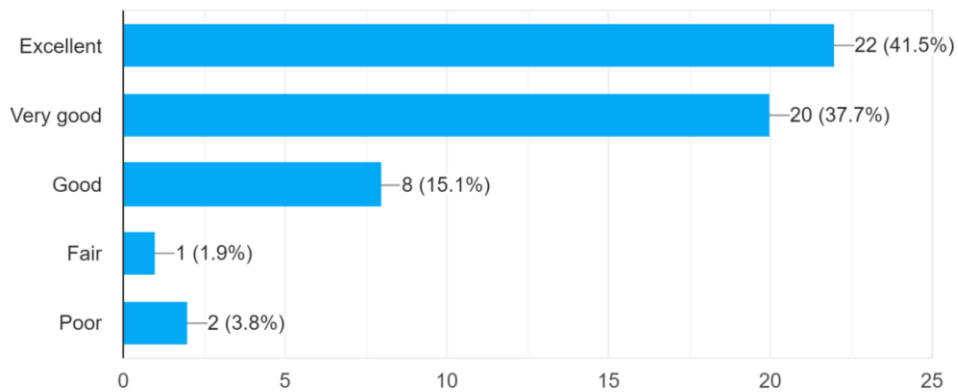
The quality of teaching materials provided by the faculties is also considered excellent by a major fraction of ex students, indicating the academics is at excellence.

4. Training and placement assistance provided by the institution



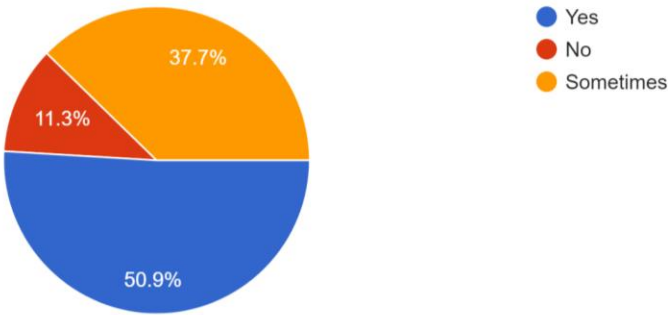
Mixed opinion again was seen with regard to training and placement assistance, which shows that the institution should improve its support towards job opportunities.

5. Library facility



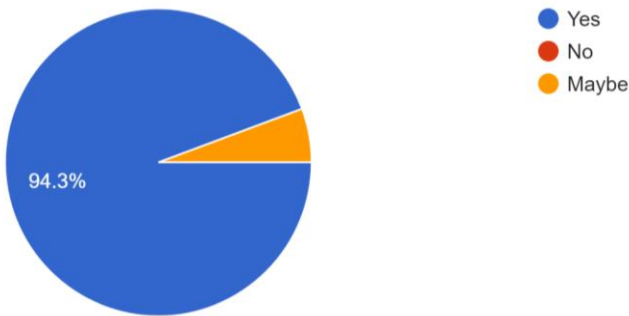
Library plays an important role in the overall development of the students and the library facility is also considered very good or excellent by most of the alumni.

6. Do you receive communications of the latest developments and achievements of the institution?



Though only minor fraction of alumni opinionated that they receive very few communications regarding the latest achievements and developments of the institution; the institution should take necessary steps to disseminate its accomplishments.

7. Are you proud to be associated with D B College as an Alumni?

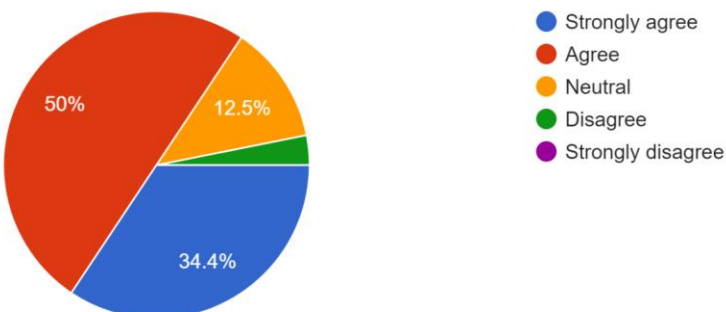


Other suggestions from alumni included improving the overall infrastructure of the institution, placement assistance and providing hostel facility.

Teachers Feedback Report

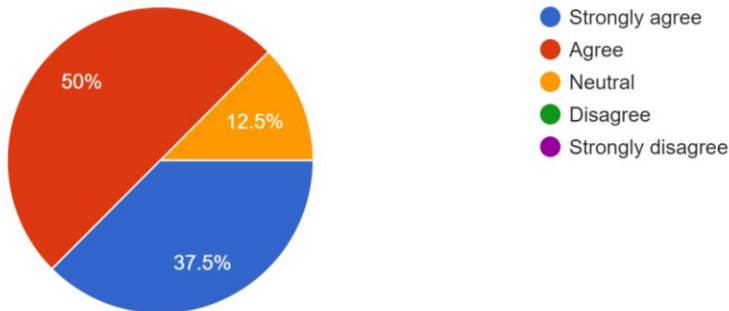
Feedback reports collected from faculties mainly focused on evaluating the difficulties, challenges and requirements while delivering the curriculum, infrastructural and library facilities, enhancement of research aptitude etc.

1. The vision, philosophy & objectives are referred to and reflected in college decisions



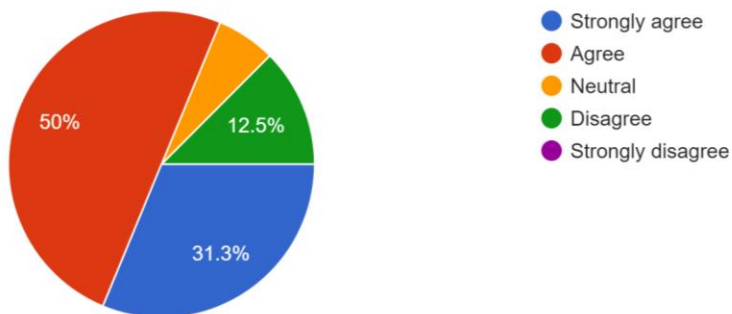
Most faculties believe that the decisions taken uphold the vision and objectives of the institution.

2. Institution constantly provides adequate opportunities and support to upgrade your skill and qualifications



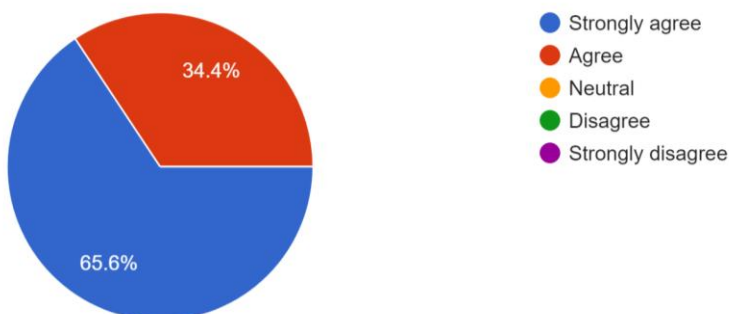
The institution welcomes all sorts of opportunities to upgrade and update the skills and qualifications of the faculties.

3. Books, journals etc. listed as reference materials are up to date and available in library in adequate numbers



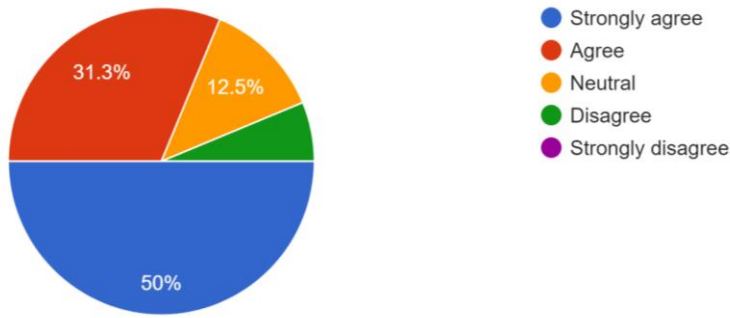
Few departments raised concern over lack of reference materials in adequate numbers in the library, which has to be addressed and resolved.

4. I have freedom to adopt new strategies and techniques for teaching and assessment of students



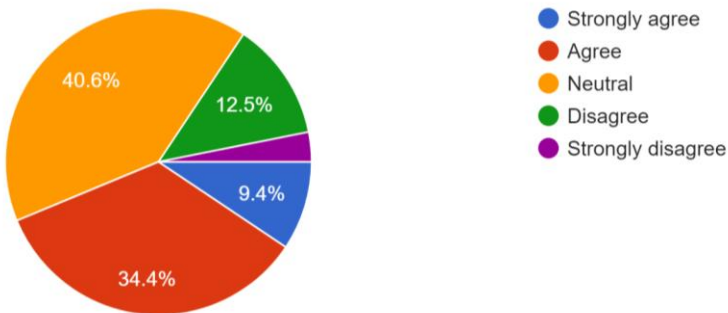
The feedback report emphasizes that the institution has given maximum freedom to the faculties to adopt and deliver new teaching and assessment techniques.

5. Equal opportunities for all staff is provided



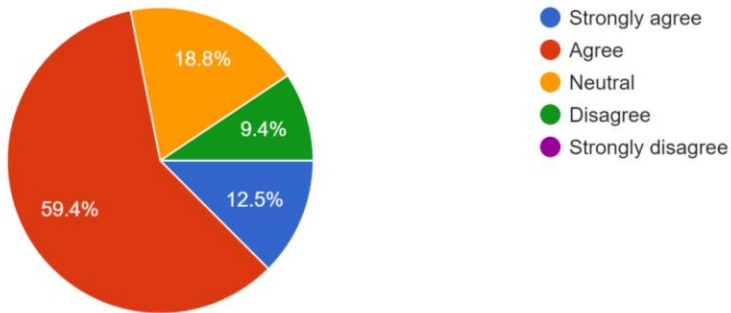
Majority agreed that equal opportunity is given to all staff in various administrative bodies and other activities of the instituton.

6. Rest rooms, toilets, laboratory, playground, classrooms, library are clean and well maintained



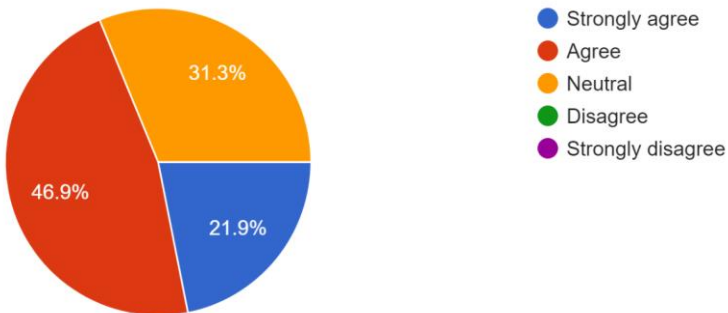
Mixed opinion was received in the case of infrastructural facilities at the institution. Maintenance and upgradation of classrooms, laboratories, toilets, and overall cleanliness has to be seen to.

7. College pays attention to conservation of environment and has taken initiative on implementing waste management practices



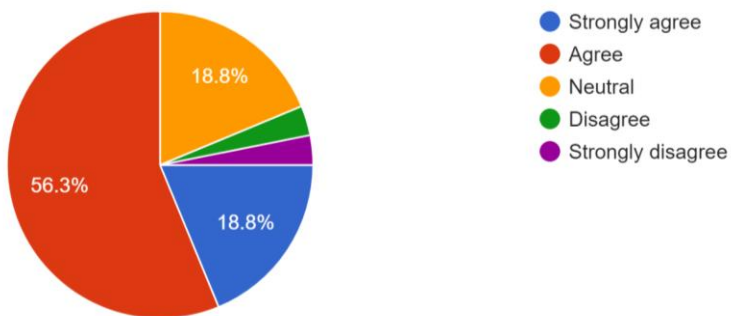
The report shows that faculties opinionated on greater attention and initiatives to make the campus more eco friendly with new waste management tactics and methods.

8. Data, documents, records and evidences are well maintained



The report shows that data and document maintenance can be made better and easier with DMS

9. Computer facilities are made available for ICT based teaching to the teachers



The faculties also suggested more ICT enabled classrooms for effective delivery of curriculum.

Analysis of Feedback Reports

During the academic year 2021-2022, both online and offline modes of teaching were adopted as colleges had to close due to the COVID pandemic. According to feedback reports from students, the institution's prime strengths lie in the quality of teaching and curriculum delivery. Students expressed satisfaction with the teaching methods and evaluation processes in both online and offline modes.

The alumni feedback report highlighted the need for improving infrastructure facilities and providing better placement assistance to students. The majority of students rated the faculty as excellent and praised the outstanding teaching at the institution.

Feedback collected from faculties pointed out a few areas for improvement, including making more classrooms ICT-enabled, implementing a Document Management System (DMS) for better data documentation, and developing and maintaining classrooms, labs, and toilets. Additionally, faculty members appreciated the freedom to adopt new teaching and evaluation strategies and acknowledged the institution's support in enhancing their skills.

Actions Taken on Feedback Report

Reports of feedback from students, teachers and alumni were compiled, analysed and the results were presented in CLMC meeting followed by a discussion on various indicators. Appropriate suggestions were recorded and made part of college level policy making after thorough deliberations.

- The Principal appreciated the Teachers and non-teaching staff as the students expressed high regard and satisfaction about the teaching quality and academic atmosphere provided by the institution in spite of the pandemic during the academic year 2021-2022
- It was decided to revise parts of the syllabus which were taught in online mode in offline classrooms with special focus on students who are at the receiving end of digital divide.
- As students gave mixed opinions regarding enhanced learning experiences, it's decided to inculcate more student centric approaches like flipped classrooms, peer learning, project based learning etc.
- Other areas which attracted serious attention were infrastructure maintenance and upgradation of library, labs, seminar hall and playground.
- The college council and CLMC decided to give priority to the maintenance of labs and infrastructure at the earliest.

- It was also decided to improve the attractiveness of the campus through eco-friendly and sustainable approaches
- It was decided to increase the number ICT enabled classrooms.
- Initiatives like Placement drives and soft skill training programmes were given top priorities.
- Measures to ensure and strengthen active participation the College's Alumni were taken. Plans to increase annual batch get-togethers and establishing an Alumnus Student interface as a part of career guidance were decided.
- Based on the feedbacks the college decided to organise more social outreach programmes, gender related initiatives and environment friendly activities.